



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|-------------------|
| Grades: | 9-12 High | Principal: | Nichole B Boseman |
| Enrollment: | 1,105 students | Superintendent: | David Havird |
| School Phone: | 864-850-5900 | Board Chair: | Fred Alexander |
| School Website: | http://www.anderson1.k12.sc.us/Domain/1101 | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

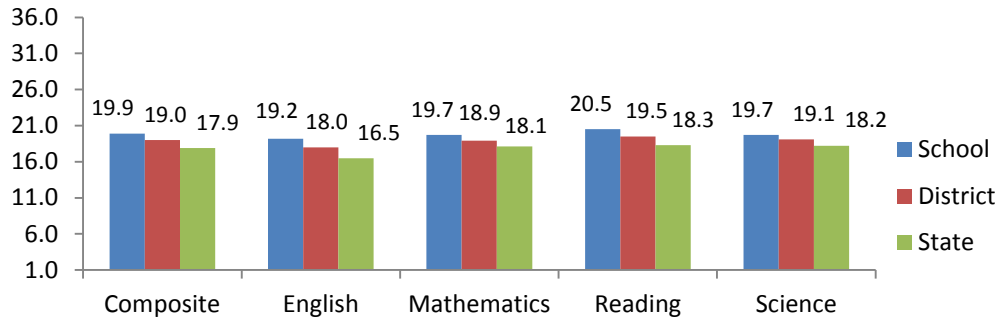
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

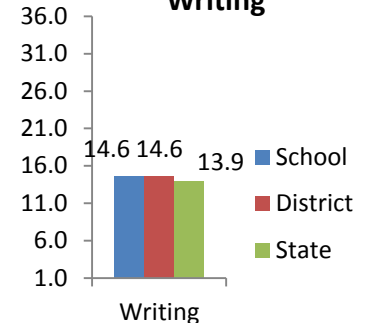
Wren High School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a learning environment where students have the opportunity to reach their potential. The mission of Wren High School is to provide each student with the knowledge, the skills, and the character necessary to excel in a multicultural and technologically advanced society. Based on its exemplary student academic performance, Wren High continues to be recognized as a school of excellence. Recognition includes Palmetto's Finest, Palmetto Gold recipient, Flagship School of Promise, National Service Learning Leader School, Southern Regional Educational Board (SREB) High School That Works Pace Setter Site, and one of the US News and World Report America's Best High Schools. The school participated in a case study and was selected by SREB as an exceptional high school. The ongoing commitment of faculty, staff, community, and students contribute greatly to the success of the school. The Wren High School Class of 2015 consisted of 223 graduates with sixty-five graduates being recognized as honor graduates. Of the 283 graduating, the following qualified for the Hope Scholarship (18), Life Scholarship (97), South Carolina Academic Achievement Honors Award (14), and Palmetto Fellows Scholarship (14). The Class of 2015 accumulated an estimated 4.67 million dollars in scholarships. Over 90% of 2015 graduates plan to enroll in either a two or four year college or enter the military. During the 2014-2015 school year, all students were provided with an iPad which enhanced the learning experience and provided teachers with unique opportunities to provide instruction in innovative ways. Teachers participated in Professional Development to collaborate together and learn how to use different applications in their classrooms. Wren High School's teaching staff provides a rigorous course of study for students. The Freshman Academy serves a strong foundation and provides a successful transition for students entering high school. At the conclusion of the 2014-2015 school year, 97% of the Freshman Class passed to the tenth grade. The smaller learning environment of the Freshman Academy helps to improve academic achievement by enabling students to work closely with the same team of teachers, learn the school, and become involved in students activities. Best practice teaching strategies coupled with an extensive tutoring program enhance the academic success of all students. Embracing the failure is not an option philosophy; students are not allowed to opt out of assignments that focus on the mastery of skills. They must attend tutoring and redo assessments until they reach the mastery level. In addition to core academic courses that prepare students for college, the workforce, and/or the military, elective course offerings help to prepare students for state and college entrance assessments, as well as, expose them to the arts and life skills. The PSAT is given to sophomores and juniors, enabling these students to identify areas of strength and

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

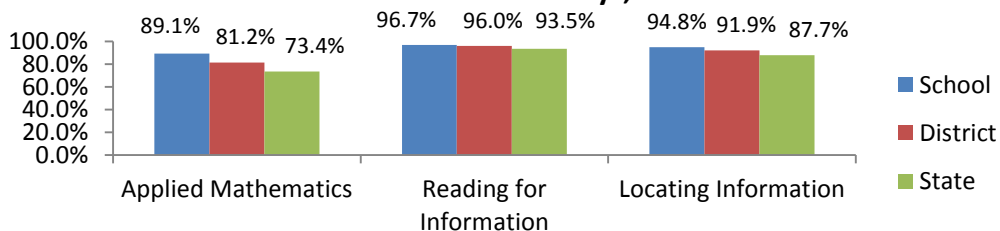


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
| 56.6 | 33.5 | 37.6 | 26.9 | 17.8 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

| SAT Performance | | | | |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 63.4 | 508 | 512 | 485 | 1505 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2 | 92.3 | 86.2 | 85.7 |
| English 1 | 73.9 | 72.2 | 75.1 |
| Biology 1 | 85.9 | 80.2 | 77.8 |
| US History and the Constitution | 81.1 | 76.0 | 69.1 |
| All Subjects | 83.4 | 80.5 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

| State Graduation Rate | |
|-----------------------|-----------|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 89.5 | 95.3 | 90.3 | 88.1 |

| School Five-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 95.3 | 90.5 | 89.4 | 86.8 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|----------|-------|
| Our School | District | State |
| 43.5 | 48.8 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|--|----------|-------|
| Our School | District | State |
| 83.7 | 77.2 | 70.3 |

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| Students (n = 1,105) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 45.3 | Down from 45.4% | N/A |
| Attendance Rate | 95.1 | Down from 96.0% | 95.0 |
| With disabilities | 11.0 | Up from 10.6% | 9.2 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.7 | Down from 0.9% | 0.7 |
| Percentage of students served by gifted and talented programs | 26.9 | Down from 40.3% | 26.9 |
| Enrolled in AP/IB programs | 20.3 | Down from 67.6% | 28.8 |
| Successful in AP/IB programs | 54.5 | Up from 52.8% | 65.0 |
| Career/tech students in co-curricular organizations | 0.0 | No change | 3.0 |
| Enrollment in career/technology courses | 1121 | Up from 176 | 1304 |
| Students participating in work-based experiences | 12.0 | Up from 8.5% | 8.1 |
| Number of seniors who have completed FAFSA forms | 182 | N/A | 257 |
| Percentage of seniors completing college applications | N/A | N/A | 81.0 |
| Number of students in dual enrollment courses | 66 | N/A | 48 |
| Success rate of students in dual enrollment courses | 92.0 | N/A | 78.0 |
| Annual dropout rate | 0.4 | No change | 2.0 |
| Dropout recovery rate | 25.0 | N/A | 6.1 |
| Percentage of students retained | 1.1 | Up from 0.7% | 1.9 |
| Teachers (n = 60) | | | |
| Percentage of teachers with advanced degrees | 88.3 | Up from 79.1% | 66.5 |
| Percentage of teachers on continuing contract | 85.0 | Up from 82.1% | 81.8 |
| Teachers returning from previous year | 90.8 | Up from 87.2% | 87.6 |
| Teacher attendance rate | 94.2 | Down from 96.0% | 95.1 |
| Average teacher salary* | \$52,621 | Down 4.8% | \$49,167 |
| Professional development days / teacher | 1.1 days | Up from 0.2 days | 7.9 days |
| Percentage of classes not taught by highly qualified teachers | 1.4 | Down from 1.7% | 1.2 |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 51 | 197 | 61 |
| Percent satisfied with learning environment | 92.1 | 77.7 | 86.9 |
| Percent satisfied with social and physical environment | 94.1 | 73.0 | 83.4 |
| Percent satisfied with school-home relations | 98.0 | 87.7 | 74.5 |

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

| | Our School | Change from Last Year | High Schools with students like ours |
|--|------------|-----------------------|--------------------------------------|
| School | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 2.0 |
| Student-teacher ratio in core subjects | 28.6 to 1 | N/A | 29.1 to 1 |
| Prime instructional time | 89.1 | Down from 92.1% | 89.0 |
| Opportunities in the arts | Good | No change | Excellent |
| Opportunities in foreign languages | Excellent | N/A | Poor |
| Dual enrollment courses offered | 14.0 | N/A | 11.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 99.1 | Up from 98.8% | 99.3 |
| Character development program | Good | No change | Good |
| Avg. Age of books/electronic media in the school library | 17.0 | N/A | 12.2 |
| Number of resources available per student in the school library media center | 25.5 | N/A | 18.2 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 2.1 | N/C | 1.7 |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 1.0 | N/C | 1.7 |
| Dollars spent per pupil** | \$8,226 | Down 2.6% | \$6,999 |
| Percent of expenditures for instruction** | 58.0 | Up from 57.5% | 58.5 |
| Percent of expenditures for teachers' salaries** | 59.0 | Up from 58.5% | 60.2 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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